**بسم الله الرحمن الرحيم**

**Philadelphia University**

**Faculty of Arts**

**Department of English**

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|  |  **Examination Sheet** |  |

**A. Information**

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| **Student's No.:** | **Name:**  |
| **Academic year: 2013-2014** | **Semester: 1st.**  |
| **Course No: 120113** | **Course Title: Reading Comprehension** | **Lecturer's Name: Dr. Hanan Amaireh** |
| **Day: Thursday** | **Date: 26/ 12/ 2013** | **Time: 12: 10 – 1: 00** |

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| **Examination: 1st. 2nd. Final** |

**B. Guidelines**

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| **-The exam consists of four categories and the total mark is (20).****- Each question has its own mark.**-The answer must be written clearly.  |

###### C. Exam Questions and Grades Allocated for Each Question:

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| **Question** | **Total point** | **Points Earned** |
| 1. | 5 |  |
| 2. | 4 |  |
| 3. | 6 |  |
| 4. | 5 |  |
| **Total** | 20 |  |

**D. Student's Comments on the Questions (If any)**

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 **E. Tutor's Remarks:**

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| **FIRST Category: Knowledge and Understanding** **The aim of these questions is to assess the basic knowledge and skills the student acquired.**  |

**Q.1 Circle the alternative that best completes the ideas of the sentences below: (4 points)**

1. **Where are your parents? They might be at home.**
2. **The speaker is certain about the truth where the parents are.**
3. **The speaker is not sure; he is speaking of a possibility.**
4. **I waited in the house all evening. The guests could have phoned to tell me whether they are coming.**
5. **The guests phoned and informed me that they are not coming.**
6. **The guests did not call me.**
7. **I cannot find my keys. I must have left them in my office.**
8. **I am not sure where I left them.**
9. **I am almost sure that I left them in my office.**
10. **Students should read daily two hours for each course.**
11. **The speaker is stating his / her opinion that it is advisable / recommended for students to study two hours for each course.**
12. **The speaker says that students are obliged to study two hours for each course.**
13. **May I borrow your book? Yes, you may.**
14. **The other speaker is giving permission.**
15. **The other speaker is recommending the book to be read.**

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| **Second Category: (Cognitive and Analytical)****The aim of these questions is to assess the students’ ability to recognize and analyze information.**  |

**Q.2 Study the following conditionals and answer the questions. (4 points)**

 **1. Which sentence expresses an unreal condition and a hypothetical result?**

1. **If you study hard, you will pass the exam.**
2. **If you studied hard, you would pass the exam.**

**2. Which sentence expresses an impossible condition and an unreal result?**

1. **If he saved enough money, he would buy a new flat.**
2. **If he had saved enough money, he would have bought a new flat.**

**3. Which sentence expresses a real condition and a possible result?**

1. **If you help me with the dishes, I will help you with the homework.**
2. **If you helped me with the dishes, I would help you with the homework.**

**4. Which sentence means that the speaker did not study hard, and therefore, he failed the exam?**

1. **If I study hard, I will pass the exam.**
2. **If I had studied hard, I would have passed the exam.**

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| **THIRD Category: Practical Skills** **Students should be able to apply their knowledge in solving unfamiliar problems.** |

**Q.3 Fill in the blanks and use a word with its appropriate prefixes or suffixes instead of the words in brackets.**

 **(6 points)**

1. **My shoe is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (Not tied).**
2. **Carl \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with Paul. (Does not agree).**
3. **I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to have such a loving family. (Full of thanks).**
4. **We saw a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ puppy wandering a road home. (Without a home).**
5. **It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to ride a bike in a busy street. (Not safe).**
6. **John likes to paint pictures. He is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (A person who likes to paint).**

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| **FOURTH Category: Transferable Skills** **Students should display analytical skills, and they should be able to transfer their knowledge in their daily life.**  |

**Q.4. Find the reference of the underlined words. (5 points)**

**Text 1.**

**The scientific study of memory began in the early 1870s when a German philosopher, Hermann Ebbinghaus, came up with the revolutionary idea that memory could be studied experimentally. In doing *so* he broke away from 2000-year-old tradition that firmly assigned the study of memories to the philosopher rather than to the scientists. *He* argued that the philosophers had to come up with a range of possible interpretations of memory but had produced no way of deciding which amongst these theories offered the best explanation of memory.**

1. ***So*** refers to:
2. ***He*** refers to:

**Text 2.**

**Socrates once said that the more he learned, the more *he* became convinced of his own ignorance. *It* is a familiar feeling for everyone who tries to make sense of the American education system. This academic year, the better part of 1 trillion $ will be spent on education in the United States. *That* is an awful lot of spending, approaching 10% of the overall economy. But what exactly is the return on all of the money? While the costs are fairly simple to calculate, the benefits of education are harder to sum up.**

1. ***He*** refers to:
2. ***It*** refers to:
3. ***That*** refers to: